



# ANNUAL REPORT

Creating a difference by eliminating the differences.



ASSOCIATION FOR PARIVARTAN OF NATION

2019-2020



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# MESSAGE

It gives me immense pleasure to present the second annual report of Association for Parivartan of Nation. An association which aims at the welfare of the unprivileged and marginalized while serving a platform for the young minds to express and collaboratively build strategies for sustainable development, while contributing towards a progressive, orderly and disciplined society.

APNA was started in 2018 with a mission to contribute towards a just society and eliminate discrimination and inequality of any and every kind. In the beginning, we were aware that it is an immense responsibility and not an easy task but it turned into a huge learning and unlearning experience for us. We faced many hurdles and challenges but the team remained constant, resolved challenges and converted them into opportunities. We aligned our campaigns and programs to United Nation's sustainable development goals. In addition to our previous campaigns like Birsa school of child empowerment, Anti-human trafficking campaign, Marriage without the barriers, CNDP(children in need of care and protection) or adopt a child campaign, we have started new campaigns such as know your rights( SDG 16) ,campaign on Sec. 12(1)(c) of Right to Education Act - 2009 (SDG4), Climate Action (SDG 13), E-participation (SDG 10), Gender Equality (SDG 5), APNA Covid19 response 2020 (SDG 2 & 3) to address as many issues as we can. And today, we look



back with gratitude and humility that APNA has been able to change many lives. It is with a sense of pride and satisfaction that I can say, our team has done remarkable justice with every campaign. As a president of this organisation I pledge to work day and night as there is still much to be done to achieve an inclusive, equitable and just society.

**Hasan Al Banna**  
**President**



# MESSAGE

Understanding the challenges and problems of marginalised in our country, I always believed that by creating a team of young leaders, we can make an impactful change in shaping the future. It's really overwhelming to see APNA achieve all its missions and visions that I always dreamt of as a part of this organisation. It's been two years working with APNA and it has become a family for me. A family that sticks and stands with its members and volunteers through thick and thin, while uplifting others. In the year 2019-20, we decided to work in the direction of sustainable development goals to meet the United Nation's agenda 2030. We embarked on ambitious projects such as Gender justice, Equal rights, Human rights, Right to education, E- participation and climate change etc. by organising many awareness campaigns, seminars, competitions, Nukkad Sabhas, workshops, panel discussions, round table discussions in many cities and villages mainly focusing on tribal areas.

The response we received through these campaigns left us astonished and was enough to motivate all of us to work round the clock until we achieve our mission and build a socially conscious society which offers equal rights and special opportunities to people who are at margins and inspires them to become self-reliant. Through our flagship program, we aim to prepare and motivate young leaders, who will recognise



the follies of this system and make a change. It was a delight to see how local leaders and people tried to help and educate each other about everything, be it human rights, climate change, quality education, equality, various fundamental rights and duties, COVID-19 and other crucial laws or acts, as a result of our encouragement and awareness campaigns. It's a matter of great pride that APNA is achieving every milestone one after the other at the right time. At this juncture, poised as we are towards greater goals, I would like to take a moment for thanksgiving. I would like to thank our team for their unstinted support and enthusiasm, who do not shy away from serving the society even in adverse conditions like a COVID-19 pandemic. We hope these projects take further strides in the years to come. Here's looking towards a more ambitious future for our organization.

**Vaishnavi Sharma**  
**Vice President**



# MESSAGE

Association for Parivartan of Nation (APNA) is a non-profit organisation registered under Society Act 1860; started by young graduates to solve some of the most pressing issues in Jharkhand - one of them being 'Quality Education.' Indus Action collaborated with them to support the district administration of Ranchi in securing Right to Education (RTE) admissions for the disadvantaged groups on roughly 700 seats in the district. Through this testimonial, I would like to share some of my insights about the organisation while working with the team during the year 2019-20. The trade-off between Experience & Energy While scouting for implementation organisations at the grassroots most would generally prefer organisations that are experienced with some big projects in their portfolio.

These experienced organisations are like big ships - bulky, slow and bureaucratic compared to lean organisation like APNA which are smaller in size but offer flexibility and speed coupled with some of the finest volunteers. These young people are driven by passion and curiosity but above all by the values of equality and justice for all. I remember these volunteers doing all the work out of good-will without any financial help. They even went beyond the call of duty to generate awareness and fill applications at the district office during the COVID-19 pandemic which speaks volumes of their commitment. Implementation of the RTE sec 12 (1) (c) Policy "Policies are not the problem, implementation is."



We often hear of this in the development sector of India. The problem of poor service delivery or implementation are attributes of the lack of capacity within the administration. APNA made sure to augment the capacity of the Ranchi district administration by working closely with the officers at the collectorate office. They ran a campaign on generating demand for the RTE admissions by distributing pamphlets and through community workshops of parents. The eligible guardians were supported by the volunteers to fill out their online applications for free of cost, which otherwise would cost the guardians between Rs. 200-500. This end to end support to the guardians would surely go a long way in filling the ~700 seats of which less than 30% is filled every year. I extend my gratitude to the entire team of APNA for supporting the cause of RTE and hope the team continues to impact the society through their efforts.

- Mayur Matang State Lead-Jharkhand  
- Indus Action.







## ABOUT US

**Association for PARIVARTAN of Nation** is a non-profit making organization, run by youth and other people seeking the positive change in the society and carrying the same philanthropic traits. The basic nature of the organization revolves around charity, and actions that would result as a form of a better society, which is free from biases based on gender, caste, creed, colour, race, social and economical backgrounds. We believe in cherishing our core value which is to create a just society that would sustain us, and setting up of our action in the path of our that very vision. We aim at triggering and resolving the problems of the sections of the society that are needy, and that being, people who face discrimination due to their gender, caste, economical background and especially people belonging to backward areas who require upliftment. And thus to ensure the fulfilment of our aims, we as an organization run across the country INDIA, maintaining and following certain sets of rules and a specified framework.





# education

/ɛdʒʊ'keɪʃ(ə)n(ə)l/

n.formal/informal

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the process of receiving or giving systematic instruction, especially at a school or university.





## RIGHT TO EDUCATION CAMPAIGN

-LINKING SCHOOL & COMMUNITIES

India is the largest democratic country in this world with **1.38 billion people**, but one of the major problems of this country is that **42.1%** of people are suffering from inequality in education here (United Nations Development Programme, 2014). For this reason, the position of India (India's HDI Rank-135) is too behind than the other developed countries like U.S.A., Japan, and China with respect to the Human Development Index. In this context, the **Right to Education Act (2009)** has taken by the Indian Government is a historical and significant initiative which already begins to give pace in the Indian education system since **April 1, 2010**. The Right of Children to Free and Compulsory Education Act in India was sanctioned in **2009** which depicted the climax of a long journey that goes back to the first proposal of making education compulsory in **1882** by the Indian Education Commission. **The Right of Children to Free and Compulsory Education Act, 2009 was implemented in April 2010.**

Section **12(1) (c)** of the Right to Education is one of the world's largest programme for public funding and private provision in education. It allows school choice for marginalised children who conventionally would have been restricted to the government schools. Over the last few years, the RTE Act has introduced a model set of RTE Rules, which have been adopted by different state governments and customised basis the requirements of the states. The Section mandates all private unaided schools in the country to reserve **25%** of the seats in Class unaided or their entry-level class for students from economically weaker sections (EWS) and disadvantaged groups (DG) and to provide free and compulsory education to secondary classes. The provision acknowledges the responsibility of private schools in educating all children and keeps them accountable not only to the government but also the society at large. The provision enables deeper public scrutiny and reporting by the private schools, which in time will lead to a more transparent provision of education.





Through Association for PARIVARTAN of Nation, we create awareness and Inform the citizens of India about the Right to Education Act and the laws related to the act as mentioned in the Indian constitution. We make people understand about the true spirit of Section 12(1) (c) that is, to create an accessible and positive environment that enables children from different backgrounds to share interests and knowledge and their talents on a common platform, to desegregate what has become a highly segregated society. We strongly believe that inclusion across classes, genders and castes will

and does lead to a higher quality of learning for all children. APNA believes that exchange of ideas, where the 75% who were fortunate enough to come from privileged backgrounds could learn about the conditions from where the 25% came, and share the knowledge they possessed in other crafts. Therefore, the larger objective is to provide a common place where children from different backgrounds and communities sit, eat and live together for at least eight years of their existence beyond caste, class, sex and gender divides so that it collapses such divisions in the Indian society.



The lack of awareness, the problematic distance criteria, huge gap between enlistment figures and available seats, lack of precise and latest data for evaluation, drop-in figures of students in schools, are the main reasons behind the blunder in the policy implementation of the right to education act. Therefore, instead of opening new schools for this purpose, Association for Parivartan of Nation decided to mediate and reform the existing local private schools to make this law much more operative and fruitful than before and meet the criteria of sustainable development agenda 2030.

The campaign's idea is to involve local communities to spread awareness about the provisions of section 12(1) (c) of the right to education act- 2009. And to create awareness and inform people about the campaign, the members of Association for PARIVARTAN of Nation organised Nukkad sabhas, announced the information through rickshaws, bicycles and motorcycles, put up posters in various areas and by launching a helpline number. Next step was to conduct various surveys in the local areas to find out people who belonged to these categories and to see if they were economically or Socially oppressed. We consulted with local leaders and schools, worked with them, and finally, the families were sighted.



Families from privileged backgrounds spoke of a drop in results and more interestingly, their discomfort at how the children of their "maids and servants" are allowed to share classrooms, teachers, even homework! A lot of teachers spoke of their inability to cater to the differentiated learning speeds, fearing that curriculum would not be completed by year-end. Many suggested that EWS and DG students should be segregated in different classrooms or time slots. The guardians and parents from EWS and DG backgrounds feared that their children would receive discrimination and inequality in these reputed schools, based on their class and background. After the survey completed, the biggest challenge was to make these families understand the benefits of the act and how it would not put any extra pressure on them or their child.





A lot of families from these marginalized and weaker sections appeared and were excited to enroll their children in these private schools that they always dreamt of but could never really afford to. This process was followed by counselling of these families and children in which we informed them about the laws and requirements related to the Right to education act, which was to provide documents such as birth certificate, caste certificate, income certificate, orphan certificate (if a child is orphan), disability certificate (for differently-abled children), BPL card and address proof. During these campaigns, we observed that a large number of families do not possess the concerned and required documents, therefore our organization applied for the documents on behalf of these families who were unable to apply as they were not very well literate or simply because of

the lack of resources, in many cases and our volunteers ran day and night to get the task done as soon as possible so the process of admission of these unprivileged children does not get delayed by any chance. After the document preparation, we filled the online forms of the children and shared the data with the "Mother organization". The last step was to deal with the government and as well as the local private schools to complete the process of admission of the children without any further hurdles and move one step forward in the direction of United Nation's sustainable development agenda 2030. **Association for Parivartan of Nation, also launched a helpline number-7033205054 to track down needy families and spread awareness about the Rights, laws and the campaign.**



# EDU - CHAUPAL

On January 8th 2020, APNA organised an Edu- Chaupal to convey the idea of quality education and made people conscious about Sec. 12(1)(c) of Right to education act -2009 at Kanta Toli, Ranchi, Jharkhand. More than 80+ locals gathered to seek information, at the place.







## FREE EDUCATION OUR RIGHT:

Another workshop was conducted at Paramount public school, Mali Tola, Ranchi to provide information about Right to education act - 2009, named "free education our right" on **23 February 2020** at 2 pm. Interested authorities and locals were invited to join the campaign to understand the laws and the rights related to Right to education act and were requested to support the campaign by educating other Indian citizens and to participate in this constitutional fight for equal opportunity and quality education. The campaign accomplished the goal of informing about the **25%** reservation for EWS in private schools and got coverage in various newspapers like **DAINIK BHASKAR** and **SANMARG**.

A large number of students, teachers and other staff took interest and participated in these workshops, and were informed that, according to the Indian constitution, socially and economically backward classes are given the right to free education.





They were also informed that students between the ages of **3 to 7** have the right to compulsory and free education for which students have to avail and submit documents like birth certificate, income certificate, address proof, caste certificate, BPL card, orphan and disability certificate etc. Private schools like DAV, DPS and Guru Nanak have the provision to reserve **25%** seats to provide free and compulsory education to economically and socially backward students according to sec. 12(1)(c) of RTE act -2009.

Association for Parivartan of Nation, as an organisation believes that education is a fundamental human right that every single child of this nation should have. Therefore, we are working hard towards fulfilling the Sustainable Development Goal- 4 of the United Nations. SDG 4 guarantees comprehensive and unbiased, quality education and encourages life learning opportunities for all and aims for all children to complete free, equitable and standard primary and secondary education.





# APNA COVID-19 RESPONSE

## 2020

***-SPREADING RELIEF AMIDST THE CHAOS***

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**“An imbalance between the rich and the poor is the oldest and the most fatal ailment of all republics” - PLUTARCH (Greek Historian).** At a time hundreds of migrant workers are walking back to their homes in villages from far-away cities where work has dried up for them. This sudden shutdown has brought down not only businesses but the daily activities of people to a standstill and uprooted the lives of many. Providing with a daily dry ration kit to the needy and the most hard-hit is a generous step taken by ASSOCIATION for PARIVARTAN of NATION.





Entire world population is fighting tooth and nail with deadly coronavirus. The Indian government is also taking all possible measures to stop the virus from spreading by imposing a 21-day country-wide lockdown. But this defensive measure against the virus has created a survival problem to many. The veracity of the situation is such that this lockdown has left the masses stranded and hungry. Hence this was a small initiative to feed hungry stomachs in times of distress.

Our **COVID-19 Response team** has already fed a significant number of people and had prepared and supplied more than **140 Dry ration kits** to the needy. The teams' target for distributing **150 Dry ration kits** was well reached with a promising delivery of **140 such kits**. Ever since the lockdown, dating back to **25th of March 2020**, our volunteers have served tirelessly with utmost dedication in **Ranchi and Hazaribagh**, providing the needy with food essentials at the doorstep. This was a small step towards serving the society and not just saving lives but rescuing mankind from kneeling in front of this noxious pandemic.

**APNA COVID-19 response team 2020** was well successful in providing the targeted groups with the dry-ration kits which involved people from all walks of life that were devastated due to this lockdown and were deprived, facing acute shortage of food essentials. These included Rickshaw pullers, Migrant workers, Daily wage earners, Poor students and families. This initiative was aimed at helping and serving out all such needy.

As the second phase of the lockdown against the COVID-19 pandemic has begun our organization has also come up with a new task, with a new plan, **APNA COVID-19 RESPONSE 2020, 2.0**. This plan of action aims at distributing as many as **350 Dry- ration kits** to the needy, targeting specific areas of Ranchi and Hazaribagh. The organization's target is to expand this work and help the maximum number of people that it is capable of and have a share in the happiness that this project will bring.





## APNA COVID19 RESPONSE 2020

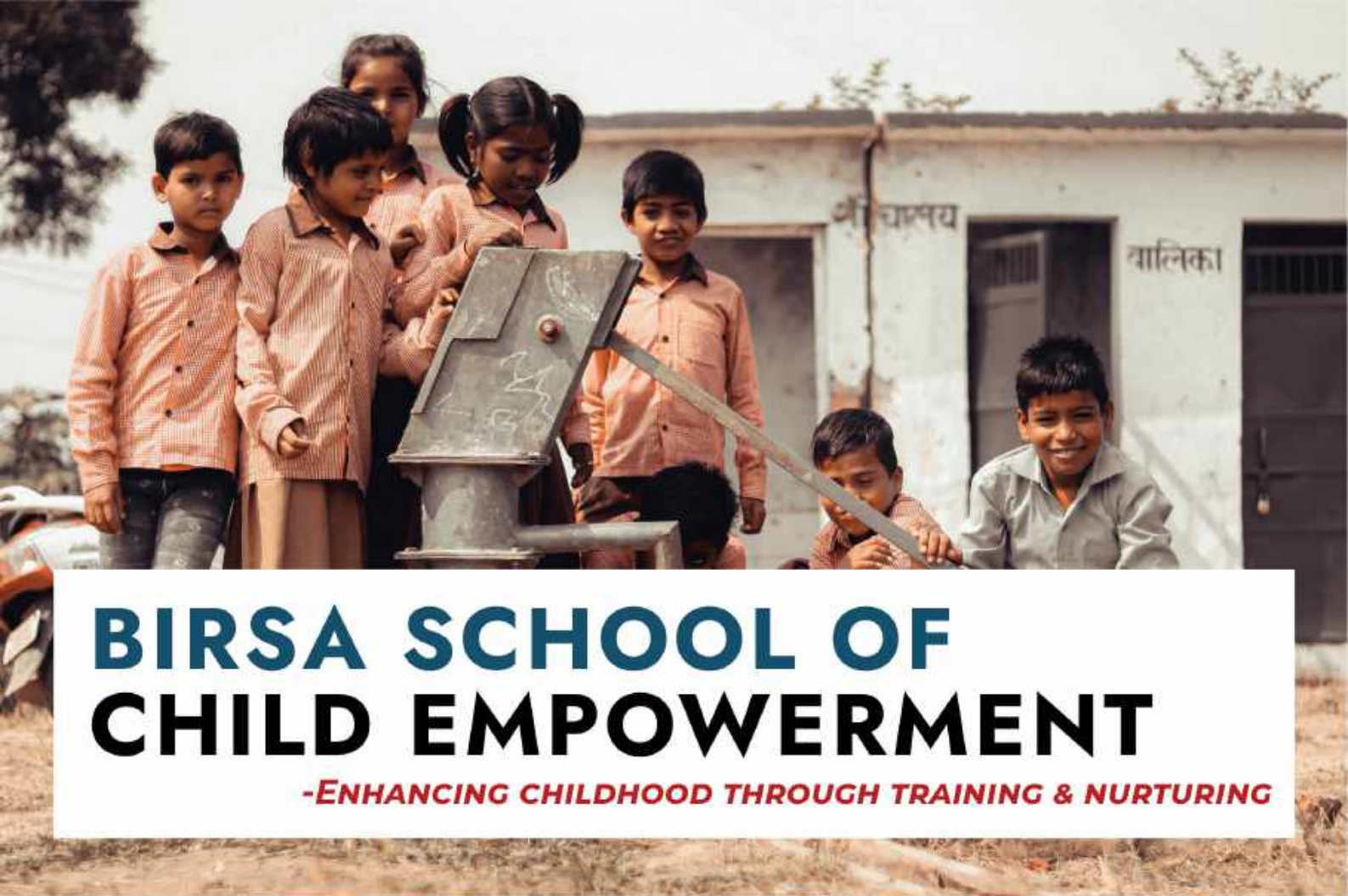
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# BIRSA SCHOOL OF CHILD EMPOWERMENT

*-ENHANCING CHILDHOOD THROUGH TRAINING & NURTURING*

Despite the Sustainable Development Goal to have every child in school and learning by 2030 , 27% of the world's malnourished children live in India with malnutrition accounting for 50% of child deaths within the country along with that, 8.2 million children are forced into work to earn their food every day which means 1 in every 11 children are labouring instead of going to school. Gender inequality and food insecurity are other significant reasons contributing to dropouts. Therefore, eternalizing the idea of quality education and Sustainable Development Goal-4, APNA strives to build a socially conscious society in which, even the most marginalised community and its children will be able to identify their dreams and break the villainous cycle of poverty. We work with a vision of happy, healthy, and creative children whose rights are protected and honoured in a society built on respect for dignity, justice and equity. We are involved in direct action, community mobilization, and stringent planning, monitoring and evaluation. APNA believes that society has to be sensitized for child empowerment, capacity building, and social transformation of the people who are at margins.

With the mission to ensure inclusive and equitable quality education, APNA introduced a flagship program named "BIRSA SCHOOL OF CHILD EMPOWERMENT" under which career counselling, personality development, digital literacy & a coaching cum school is opened in Banha, Jharkhand.



The curriculum is designed and implemented in a way that it emphasizes more on practical knowledge and skills rather than theoretical knowledge. To motivate students and make them prepared for real-life situations, we constantly motivate them to take interest and enthusiasm in working on practical experiments and learning, instead of memorizing whole answers and paragraphs. The extracurricular activities are given the same priority and importance as compared to other subjects so that the students can explore and work on their other talents as well. The curriculum is extremely flexible and gives equal importance to every subject, unlike other Indian traditional schooling systems. We have been successful in improving student attendance and parents participation, which resulted in zero dropouts. We believe that every child has equal potential to be successful in their way. Therefore by providing equal opportunities and inclusive quality education & helping them to recognise their strengths, potentials and dreams, we aim at preparing dynamic young leaders who will change the shape of our developing country by making it developed in true sense.





# GENDER EQUALITY

**-UPLIFTING WOMEN BY  
RESISTING CONVENTIONS**



While working in the direction Of UN's Sustainable Development Goals, Association for PARIVARTAN of Nation's mission is to work towards ending the root cause of gender inequality, discrimination and provide equal opportunities for women along with empowering them to be self-reliant in the future.

Where India, over the past two decades, has shown development, in improving standards of gender equality in the country, for example, decreasing numbers of child marriages, increasing health standards and ending female infanticide through the implementation of specific schemes such as "Beti Bachao Beti Padhao and Mission Indradhanush etc, it remains unsatisfactory as the country still faces very obvious gender issues of inequality, misogyny, misandry, sexism, gendered violence, domestic violence and sexual violence based on gender.

We believe that the difficulty in achieving gender equality lies more in breaking the cultural and patriarchal knot that exists within our country, than the lack of schemes. For instance, during our campaign APNA found that more than 50% of women in many states of India still believe that the violence inflicted by their partner is 'normal'. Most of them accept injustice against them as their fate. It is proved that every third woman in India experiences domestic violence of different kinds and their work mostly goes unnoticed and unrewarded. With no financial independence and exposure to abuse from a young age, it becomes very difficult for them to break the cycle of abuse.





While many suffer in silence, a few courageous souls push themselves to beat their unfortunate circumstances and create a life of dignity but the violence never stops. We organise various seminars, discussions, dialogues, workshops, campaigns and Nukkad sabhas in rural and urban areas, in order to educate men and women about workplace harassment and laws related to the same. By briefly explaining about **VISHAKHA GUIDELINES, ICC** & the other criteria related to the act, differentiating between appropriate and inappropriate behaviour and educating them about the provisions, the government has made to make work experience safer for women. At the end of the discussion, many young girls decided that they wouldn't hesitate or step back from taking career opportunities and would fight back if something similar happens.

Men also learnt about the fine line between "joke & harassment" and appropriate and inappropriate behaviour, so that they do not make their female colleagues uncomfortable knowingly or unknowingly. In another campaign dated **13th January 2020 at Tirwa National school, Bettiah, Bihar** to create awareness about child sexual abuse and "**Protection of Children from Sexual Offences Act -2009**" that criminalises Child sexual abuse through less ambiguous and more strict legal provisions, we briefly talked about sexual exploitation of children, its affects and how it interferes with growth and development of children. To make it more clear, we also shared the statistics, that according to a National

A survey conducted in 2007 by the Ministry Of Women and Child Development, discovered that among **12,447 children interviewed, 53%** reported the experience of sexual abuse and exploitation, including both men and women. We familiarised them with the concept of "consent", how to recognise the difference between good and bad touch, how to say no or to shout and immediately inform a trusted adult if something similar happens. Teachers and parents were asked to create a safe space for their kids, to talk to their children about sexual abuse and how important it is, not to leave children alone with anyone even their relatives, as the majority of cases registered under POSCO act listed close relatives, neighbours, co-workers and servants as the main perpetrators.



Even though the act makes it compulsory to report such cases and ensures punishment for the people who maintain secrecy even after being aware of the crime, the major problem related to sexual abuse remains its underreporting. According to a report by **Livemint**, **about 99%** of the sexual violence go unreported, the reason being the fear of defamation and dishonour amongst Indian households. Moreover, it is an absolute nightmare to think about the condition of boys, knowing the fact that child sexual abuse is high among both boys and girls in India but unlike girls, boys are not trained to report, share or even speak about their experience of sexual assault, instead they are often ignored and laughed at if they try to talk about their experience of sexual abuse. Therefore, to fully erase the taboo related to child sexual abuse, APNA continues to create awareness and educate as many people as it can so that our future generations do not suffer in the hands of patriarchy, misogyny or misandry. Perpetuating the idea of gender justice, we started a campaign named '**Birsa School Of Child Empowerment**' in **Jharkhand**, to ensure inclusive and equitable quality education through which individuals will be trained to become self-reliant and successful. The curriculum is designed in a way that it gives more emphasis on practical skills rather than theoretical knowledge. Healthy mid-day meals are also provided in order to avoid malnutrition in underprivileged children.



Along with that, we are set to open an E- school named "ERA-TECH- An Institute For Digital Education And Research Centre ", to end the digital exclusion that widens the gap between various age groups, genders and people living in different areas (i.e- rural & urban areas). We recognise the fact that injustice and inequality exist in every sector, even education, thus by following SDG-5 and breaking stereotypes along with creating opportunities, we aim at building a just society and the future of its children bright, away from prejudices, biases and every form of inequality.





Protection of Children from Sexual Offences Act







# E-PARTICIPATION

**-COMBATTING DIGITAL DIVIDE**

In this new era of advancement, where technology is reaching new heights, and the world is becoming a digital global village, there remains a gap, which is yet to be filled. The population still stands on poles, one end of it consists of people who are digitally enlightenment, having access to resources and practising their rights, whereas on the other end, there are people from backward areas, poor and having lack knowledge, and thus, their lack of participation and access follow.

According to the **Socio-Economic Caste Census (2011)**, rural India recorded **73%** of families. People living in these houses have poor literacy rate and are not much aware of the government's policies for improvement related to them. They are occupied in cultivation, casual and manual work. The Lack of awareness, access to technology and poor Digital Literacy is averting them from utilising various government schemes and generating digital gap.

We, here at APNA, try to fill that gap and ensure active participation, and in order to make the ends meet, we focus on not only providing them access but knowledge on how to access it too, working on a grassroots level to ensure concrete and efficient results.

Following the objective of sustainable development goal 10 (**SDG-10**) we aim to reduce inequalities and create a just a society with equal opportunities for unprivileged. We understand the ground reality and condition of poor and backward people, and the various reasons that hinder them to come on the same ground as others, and thus our vision remains to work on their primary development, simple access and to educate them about their fundamental rights and have their backs while they strive for it, and voicing their opinions and grievances as and when required.



The generation gap plays a significant role in this virtual digital gap, it is more likely to see young generation having more knowledge and access to digital resources than the elders, they have been thriving in the atmosphere which is advanced thus making it easier for them, but elder generation barely had access to primary education let alone education about technology, there was hardly any advancement in that era. But the need of the hour is to educate them as well about the changes taking place in the world, in order to cope up with the world and survive in it.

We have recently started an E- participation campaign in which we are set to open an E- school named "ERA- TECH"- "An Institute for digital education and research Center" to turn down the digital exclusion. We aim to educate every person irrespective of their sex, race, age or cast equally. Challenges related to digitalization have become more complex since COVID-19 pandemic happened. In order to teach, study or work, one has to be fully dependent on the digital ecosystem but the access to digitalization is limited for the privileged ones only. Being that case, digital inclusion becomes more crucial in order to handle the situation if something similar comes up in the future. For instance, pandemics or epidemics, war, political turmoil, riots etc.

We aim at making spaces for inclusive education, to form an inclusive society, where people will be made aware of their rights, why they are important and how they can access it, and very well back them with required skills. Lessons will be taught about what is digitalisation and can you participate in this, access to resources will be made easy, and thus serving to the needs of poor, backward areas, and older people. With this objective, we aim to fill the gap especially existing in India with concrete steps and for a better, just, and inclusive society.



**Era TECH**  
Let's Go Ahead

**Courses :-**

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- ADCA (Advance Diploma in Computer Application)
- ADCA+ (Advance Diploma in Computer Application Plus)
- DTP (Desktop Publication)
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# CLIMATE CHANGE

CONSCIOUS STEPS TOWARDS PRESERVING NATURE

The Agenda of 2030 for Sustainable Development Goal -13, “calls for the widest possible international cooperation aimed at accelerating the reduction of global greenhouse gas emissions and addressing adaptation to the adverse impacts of climate change”. It has been proved that the planet is warming, from the North Pole to the South Pole, the global average surface temperature has been increased by more than 1.6 degrees since 1906. As a result, the impacts of rising temperatures can be seen through Amazon fires, Kedarnath floods, melting glaciers in Antarctica, depleting ozone layer above Australia, rising sea levels by 20 cm and increasing global warming as a whole. Although, the Paris Agreement was ratified by majority countries of the world which aimed at bringing all nations into a common cause of keeping the global temperature rise well below 2 degrees Celsius. However, the reality seems different and the future looks bleak.

## Fridays For Future

APNA decided to launch a \*Silent Global Climate Strike\* on September 27, 2019. The strike was launched in 2 major cities of India, including Ranchi and Hazaribad on #FridaysForFuture. Students from various colleges supported our movement which aimed at the objective of strengthening people's attitude towards climate change and uniting with Greta Thunberg's ideas. Slogans were raised questioning the government's slackened attitude towards climate change and criticising their negligence. Informing about the main event, the President of the organization Mr Hasan Al Banna said that "The main objective of this strike moves forward and support Greta Thunberg's campaign & mission to fight for planet earth before climate change and global warming destroys everything. He said that if anything affects the youth of this century more dramatically than any other issue, then it is an immediate threat of climate change."



Our member Md Rehan quoted that "Even after the former US President Mr.Obama said that we have to save the planet as there are no appropriate remedies, and the scientific communities warned that, if greenhouse gas emissions continue to rise, our planet will be vulnerable to global warming", many countries and it's leaders are silent. As a result, millions of people are still doubtful and hesitant to accept whether climate change is real or not."



APNA is concerned to take major steps towards climate change. We believe in supporting vulnerable regions because it will contribute not only to SDG- 13 but also to the other SDGs. We are fully aware that the global leaders are concerned about the dwindling economies due to climate change but lack the strong political will, to increase investment in renewable resources and integrate sustainable natural resource management in their nations can be easily identified. Therefore, we aim to make youth empowered and take responsibility for addressing these issues into their own hands.



Through our drive, we realised that the majority of the under-educated people like vegetable vendors, watchmen, ice-cream sellers and housemaids lacked even basic awareness about the importance of the environment. We, therefore, performed and organised street plays, campaigns, workshops, panel discussions and tried to explain people the importance of nature and measures to save it.





## Plantation Drive:

We also scheduled a plantation drive on the day of the New Year, 2020 because what's a better way to start a new year by planting a seed and seeing it grow. Many people from different cities joined our campaign and planted trees in their neighbourhoods. Everybody pledged to save our mother earth by planting at least 3 trees in a year. We also motivated the participants to use canvas bags instead of buying or using plastic bags and ended the campaign with the motive that it is our collective responsibility to not pollute our environment and at the same time, to call out people who pollute nature, in any way and will spread awareness as much as possible.

We resolve to conduct several plantation drives in the coming years motivating individuals to plant at least one tree every year. We believe that discussing global warming and melting glaciers is way pleasant, then facing the atrocities of nature, it's better now than never.







# "KNOW YOUR RIGHTS" CAMPAIGN

**-REALIZING RIGHTS**

Access to justice is crucial to ensure that citizen's voices are heard and they are able to practice their rights, challenge discrimination to hold decision-makers responsible. It is only by a procedure of claiming and exercising rights, the channel between citizens and state will become continuous and smooth. Association for PARIVARTAN of Nation's campaign "Know your rights" is based on Sustainable Development goal -16 which recognizes the need to build peaceful, just and inclusive societies that empower equal access to justice and that are based on respect for human rights, on effective rule of law and good administration at all levels and transparent, effective and responsible organizations. By bringing real and concrete knowledge of legal rights, we seek to create a tidal wave of people who are conscious of their rights and duties. We organised various campaigns, discussions, workshops, talks, Nukkad Sabhas and seminars in an attempt to make people more aware about crucial acts and significant laws on sexual harassment at work, domestic violence, child rights, Dowry, human trafficking, physical, sexual or psychological abuse, fundamental rights and duties etc.

## ***Constitution, Constitutionalism and Citizen Responsibilities:***

As a part of legal rights awareness initiative Association for Parivartan of Nation organised a round table discussion dated 18th December 2019 on the topic "Constitution, Constitutionalism and Citizen Responsibilities" at M.R. Hall, near Marwari college, Ranchi in which we discussed the idea of Justice and its existence in contemporary Indian society. During the discussion, Mr. Hasan Al Banna stated that "Even though our constitution gives us various significant fundamental rights and duties most of the citizens are not aware of it. As a consequence it becomes, a collective duty of youth of the country to educate other people about basic human rights as well as duties and encourage them to hold the government and state authorities accountable and transparent in their functioning as well as the decision-making process."





Amidst the discussion, we specifically referred to the 11th Fundamental Duty, which asserts that "every citizen who is a parent or guardian, should provide opportunities for education to his/her child or, as the case may be, ward between the age of six and fourteen years". A participant from the discussion added that "while our constitution promises various fundamental rights, the government and judiciary does very less to ensure its safety and security. For instance, the assassination of journalists and intellectuals, detention of activists and students who practice freedom of speech or criticize government's poor policies or decisions, tells a completely different story about the contemporary socio-political situation of India". We concluded the discussion by talking about various steps to be taken, to ensure the safety of our fundamental rights and duties.

**Total Number of Participants: 70**



## **Workshop on "KNOW YOUR RIGHTS"**

A similar workshop was held on "know your rights" at DAMTC, khunti, Jharkhand on 19th December 2019, the trainers and trainees discussed on the concept of dignity, liberty right to education and fundamental rights. More than 90 students participated and discussed how the right to life, liberty, equality and dignity are the four pillars of human rights foundation. APNA believes that human rights violations are not just stray or unexpected events of police cruelty of state excess; instead, they have become extensive, systemic, and institutionalized. We made people understand by basic examples like. "the government, the state, the administration, the police is for citizen's betterment and upliftment not for oppression" Everyone in the workshop realized that the need of the hour is for citizens to unite and proclaim their power to protest, to uphold, and to defy any actions that destroy their dignity, liberty and basic human rights.





### ***International Human Solidarity Day:***

APNA organized International Human Solidarity Day with the students of Girls Government School, Khunti, Jharkhand on 28 December 2019. During the workshop, the President of the Association for PARIVARTAN of Nation Mr Hasan Al Banna quoted that "It is a day to celebrate our unity in diversity and remind the government to respect their commitment to raise awareness and promote solitary for sustainable development goals." Our organization believes in working closely with the youth through the youth, moulding young minds to become change-makers and leaders, we could create a just society in which basic human rights will not be violated or compromised.





## **Seminar on**

## **"UNIVERSAL DECLARATION OF HUMAN RIGHTS ACT 1948"**

In continuation to the same motto another seminar was held at Nabeel public school, Bettiah, Bihar on January 17th 2020. More than 250 students were educated about the "Universal Declaration of Human Rights Act 1948". Unfortunately, there are still millions of people who do not have basic dignity and necessities like access to water, food, shelter, clothes and education. We taught how the concept of human rights provides equal work opportunities, freedom to practice any religion or atheism, to choose people whom you love, protects from abuse, encourages freedom of expression and speech and gives the power to hold government authorities accountable. our team member Mr Masoom Raza quoted that " one of the major Human Rights violation in India can be understood by the fact that non-governmental studies estimate approximately "80 per cent of all Indian women engaged in prostitution are victims of trafficking", which would be between 12-16 million." Therefore it becomes extremely important for us to fight against human rights violations which snatch the dignity and opportunities of the underprivileged people and forces them to live a wasted life. Perpetuating the idea of gender justice we talked to young girls and women about the Vishakha guidelines and "The sexual harassment of women at workplace prevention, prohibition, and redressal act" and familiarised them with the crucial laws and information related to the act. Our team believes that it is our collective responsibility to heal the wounds of patriarchy through which many women of this country still suffer and create a society based on legitimate rights, equity, justice and social sensitivity in which women are self-reliant and free from prejudices, gender violence and other discriminations.





## **Colloquium on "PROTECTION OF CHILDREN FROM SEXUAL OFFENCES ACT"**

The next "know your rights" campaign was held at Tirwa National School, Bettiah, Bihar on January 13, 2020. More than 50 people participated along with teachers and parents to seek information about the 'Protection of children from sexual offences Act' - 2012 that address heinous crimes of sexual abuse and exploitation of children through less ambiguous and more stringent legal provisions. We informed children about the difference between good and bad touch, how to say no or how important it is to inform a trusted adult (i.e teacher, parent/ guardian) if something similar happens. We briefly discussed child abuse and how it can damage a child's sense of self, their future relationships, and ability to function at home, work and school and how the majority of the cases registered under the Act listed neighbours, co-workers or a spouse as the main perpetrators. Our team member Masoom Raza quoted that "Though the act makes it mandatory to report such cases, only 138 cases of incest were reported in 2015 under the POCSO Act, the major reason behind lack of reporting of such cases is the fear of defamation amongst Indian families. People tend to think that, reporting cases of sexual abuse would bring dishonour and disgrace for their families and harm the reputation of the families forever."

That being the case, we also mentioned that if a person aware of the offence, fails to report the abuse he/she can be punished with six months of imprisonment or fine. He also added "We can lessen the risk of child sexual abuse by obtaining preventive methods and strategies. A victim of child sexual abuse could be anyone a boy or a girl, healthy or a differently-abled child. Children should not be left alone or in a one-on-one situation with grown-ups, moreover do not convince children to maintain secrecy, start an open conversation and believe in your child, teach them about safety and sex. Step in on behalf of the child, if you notice your child has acquired emotional and behavioural differences or if you suspect abuse." We concluded with the understanding that child sexual abuse is an adult issue too and we are equally responsible to save our children with such atrocities and secure their rights and future. Thus our organization Association for PARIVARTAN of Nation works with full passion and concern to achieve sustainable development goals and create a society free from discrimination and inequality.







# MEDIA WALL



## एसोसिएशन फॉर परिवर्तन ऑफ नेशन की सभा

रांची एसोसिएशन फॉर परिवर्तन ऑफ नेशन की द्वितीय आमसभा और नीति निर्माण बैठक पौषी कंपाउंड स्थित लाइफ केयर एजुकेशन सेंटर में हुई। इसमें संगठन सचिव मो फैजान ने वर्तमान राजनीतिक, सामाजिक और आर्थिक परिदृश्य के संदर्भ में मौजूदा शिक्षा नीति की समीक्षा की, उपाध्यक्ष वैष्णवी शर्मा ने स्वास्थ्य से जुड़ी महत्वपूर्ण बातें रेखांकित की, वहीं, संगठन के अध्यक्ष हसन- अल- बन्ना ने कैदियों के मानवाधिकार व जेल में उनके जीवन के बारे में चर्चा की, कार्यक्रम में स्नेह शाहदेव, अभिषेक सिंह, एहतेशाम, इमतिाज, विराल, मनीष व अन्य मौजूद थे.



## कमजोर तबके के बच्चों का निजी स्कूलों में दाखिला हो

**रांची.** एसोसिएशन फॉर परिवर्तन ऑफ नेशन द्वारा शिक्षा का अधिकार अधिनियम के तहत गरीब व कमजोर वर्ग के बच्चों के लिए प्राइवेट स्कूलों में मुफ्त शिक्षा के अधिकार को लेकर गड़हा टोली में जागरूकता अभियान चलाया गया. संस्था के अध्यक्ष हसन अल बन्ना ने बताया कि शिक्षा का अधिकार अधिनियम 2009 के अनुच्छेद 12 (1)(सी) के अंतर्गत तीन से सात साल तक का हर बच्चा, जो आर्थिक या सामाजिक पिछड़ेपन का शिकार है, उसके लिए मुफ्त और अनिवार्य शिक्षा का प्रावधान है. निजी स्कूलों में न्यूनतम 25 प्रतिशत ऐसे बच्चों को बिना किसी शुल्क नामांकित करने का प्रावधान है. उन्होंने बताया कि एसोसिएशन की टीम रांची के विभिन्न



طریقہ کار: 1. مریض کو سہولت دینا اور اس کی طبیعت کو نرم کرنا۔ 2. مریض کو سہولت دینا اور اس کی طبیعت کو نرم کرنا۔

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آزاد اور اجتماعی تعلیمی (انجمن) کے

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سے ۶ سال کی عمر کے بچوں کو ملے گا۔

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**स्वादेशता**  
**गंची :** शहर के हिंदीप्री स्विट मुजाहिद में पैरामाउंट स्कूल में 'निःशुल्क शिक्षा, हमारा अधिकार' विषय पर एक्विवार को एक दिवसीय शिक्षा जागरूकता कैम्प का आयोजन किया गया। इस कैम्प का आयोजन एसोसिएशन फॉर परिवर्तन ऑफ़ नेशन ने किया। इसमें काफी संख्या में विद्यार्थी और उनके अभिभावक शामिल हुए। इस कैम्प में लोगों को शिक्षा के अधिकार अधिनियम कानून के अनुच्छेद 12 (1) (सी) की जानकारी दी गयी। बताया गया कि

गरीब व कमजोर वर्ग के लोगों को निःशुल्क शिक्षा का अधिकार दिया गया है। झरखंड में इस योजना के तहत 3 से 7 साल की उम्र के बच्चों को निःशुल्क और अनिवार्य शिक्षा का अधिकार प्राप्त है। इसके लिए बच्चों के माता-पिता को जरूरी कागजात जैसे जन्म प्रमाणपत्र, आवासीय प्रमाणपत्र और जाति व इनका से संबंधित कागजात जमा करना पड़ेगा। निर्जीव स्कूल जैसे डीएचबी, डीपीएस व गुरुनानक आदि स्कूलों में न्यूनतम 25 प्रतिशत बच्चों को बिना किसी शुल्क के नामांकित करने का प्रावधान है।

पंचायत राज      हरिद्वार में कपासीय शर्तों के प्रयोगों से

—♦—

**A L I E N S' P A R T I C U L A R S**

नरिय व कमरा वर्ग के लीवों को शिक्षक शिक्षा का अधिकार दिया गया है। जहाँ-जहाँ से इस योजना के तहत 3 से 7 साल की उम्र के बच्चों को शिक्षक और अध्यापन शिक्षक का अभिरक्षण प्राप्त है। अनेक शिष्ट विधियों के माध्यम से जो बच्चे मरणगत जैसे अन्य प्रमाणपर, अवधारण प्रमाणपर और जाति या इनका से संबंधित मरणगत जमा करने पड़ेंगे। निजी स्कूल जैसे डीएलई, डीपीएस व गुरुनाथ अदि स्कूलों में कुल 25 प्रतिशत बच्चों को निम्न किस्म के नागरिकता करों का प्रावधान है।

**Association for PARIVARTAN of Nation**





24 FEBRUARY, 2020

**Media Coverage**

05

05 FEBRUARY, 2020

### ایک روزہ تعلیمی بیداری کیسے کا انعقاد

ایک روزہ تعلیمی بیداری کیسے کا انعقاد...



ایک روزہ تعلیمی بیداری کیسے کا انعقاد...

### بیر ایجنٹ اسکول میں ایک روزہ تعلیمی بیداری کیسے منعقد

بیر ایجنٹ اسکول میں ایک روزہ تعلیمی بیداری کیسے منعقد...



بیر ایجنٹ اسکول میں ایک روزہ تعلیمی بیداری کیسے منعقد...

## شिक्षा के अधिकार अधिनियम कानून की दी गयी जानकारी

संवाददाता

रांची : शहर के सिटीसेल मित्र पुत्रादि में पैराग्राफर स्कूल में 'निशुल्क शिक्षा, हप्पव अधिकार' शिखर पर शिखर को एक दिवसीय शिखर 'बालकला कैंस का अमेरिका' शिखर। इस कैम का आयोजन एसोसिएशन फॉर पारिवर्तन ऑफ नेशन ने किया। इसमें कार्य में शामिल हैं और उनके अधिकार अधिनियम कानून के अनुच्छेद 12 (1) (ख) की जानकारी दी गयी। बताया कि यह...

राजेश व कनकेश वर्मा के लोके को निशुल्क शिक्षा का अधिकार दिया गया है। इसमें कार्य में शामिल हैं और उनके अधिकार अधिनियम कानून के अनुच्छेद 12 (1) (ख) की जानकारी दी गयी। बताया कि यह...

**Association for PARIVARTAN of Nation**



24 FEBRUARY, 2020

**सन्मार्ग**

05

05 FEBRUARY, 2020

### बरसात से पहले नक्सलियों के विरुद्ध जोरदार अभियान चलाने की तैयारी

बरसात से पहले नक्सलियों के विरुद्ध जोरदार अभियान चलाने की तैयारी...



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### भारत बंद का रांची में मामूली असर

भारत बंद का रांची में मामूली असर...



भारत बंद का रांची में मामूली असर...

### मानव संसाधन को संसाधन मानना एक भूल : डॉ टीवी राव

मानव संसाधन को संसाधन मानना एक भूल : डॉ टीवी राव...



मानव संसाधन को संसाधन मानना एक भूल : डॉ टीवी राव...

### बाबूलाल से मिले जेटेट उत्पीण आयर्थी

बाबूलाल से मिले जेटेट उत्पीण आयर्थी...



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**Association for PARIVARTAN of Nation**

### ایسوسی ایشن فور پاریورتن آف نیشن کی جانب سے چلائی گئی تعلیمی مہم

ایسوسی ایشن فور پاریورتن آف نیشن کی جانب سے چلائی گئی تعلیمی مہم...



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**Association for PARIVARTAN of Nation**

### दैनिक भास्कर

दैनिक भास्कर...



दैनिक भास्कर...

### शिक्षा के अधिकार अधिनियम कानून की दी गयी जानकारी

शिक्षा के अधिकार अधिनियम कानून की दी गयी जानकारी...



शिक्षा के अधिकार अधिनियम कानून की दी गयी जानकारी...

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संवाददाता

रांची : शहर के सिटीसेल मित्र पुत्रादि में पैराग्राफर स्कूल में 'निशुल्क शिक्षा, हप्पव अधिकार' शिखर पर शिखर को एक दिवसीय शिखर 'बालकला कैंस का अमेरिका' शिखर। इस कैम का आयोजन एसोसिएशन फॉर पारिवर्तन ऑफ नेशन ने किया। इसमें कार्य में शामिल हैं और उनके अधिकार अधिनियम कानून के अनुच्छेद 12 (1) (ख) की जानकारी दी गयी। बताया कि यह...

राजेश व कनकेश वर्मा के लोके को निशुल्क शिक्षा का अधिकार दिया गया है। इसमें कार्य में शामिल हैं और उनके अधिकार अधिनियम कानून के अनुच्छेद 12 (1) (ख) की जानकारी दी गयी। बताया कि यह...

**Association for PARIVARTAN of Nation**





## STORIES FROM COMMUNITIES



### SALLU KHAN

My name is Sallu Khan, I am rickshaw driver. Due to the lock-down we have been stuck in Rickshaw Garage at Mali Tola from 22 March. With no source of income or savings we were not able to afford food, not even for a week. After few days team APNA came to provide us dry ration and hygiene kits including sanitizers, soaps & masks which were hard to afford. Team APNA has assured us that they are going to help throughout the lock-down.



### MOHAMMED FAIYYAAZ

My name is Mohammed Faiyyaaz, I am a tailor. My daughter Ma-seera Naaz is 4 years old. I have applied for DAV public school, Kadru Ranchi. I am indebted to Association for Parivartan of Nation and its volunteers for counseling and educating us about the RTE law and its sections through which my daughter would be able to get quality education and bright future ahead.





## TAHIRA KHATIM

I am Tahira Khatim, the name of my son is Ziyar rehman. I was not aware about the right to education act and section 12(1) (c) before but after attending the shiksha Mela organised by APNA I got to know about the rights we have. Team APNA not only cleared our doubts about the law but also helped us in preparing the necessary documents required and with all the help we successfully applied for Guru Nanak public school, PP Compound Ranchi.





## EXECUTIVE TEAM



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Vaishnavi Sharma  
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Maitri Singh  
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**Khushi Rathore**  
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**Gayatri Singh**  
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Executive Manager of  
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### YOUTUBE

[https://www.youtube.com/  
channel/UC7pWgmAHrEtFQASlGyOj2dQ](https://www.youtube.com/channel/UC7pWgmAHrEtFQASlGyOj2dQ)



**Association for PARIVARTAN of Nation**  
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*"It's an extreme pleasure to a part of APNA which has successfully been able to bring positive changes in many lives. As an organization it has provided me ample opportunities to experiment, learn and grow."*

**- Maitri Singh**

*"As I begin to start a new journey of life after passing school, it was always in my mind to get into society and the Association for PARIVARTAN of Nation gave me this opportunity. Being a part of it and working with the team for more than a year now has provided me with the immense exposure to strengthen my abilities and stand for unheard voices. I consider working with APNA will allow me to heighten my adulthood to encounter the hurdles of real-life and furnish me the possibility to break the shackles."*

*I am enthusiastic about this opportunity and strongly understand that I would be devoted to the empowerment of society."*

**-Sapna Gupta**

*"Learning with experienced and learned minds, exposes one to new possibilities and opportunities. My experience with APNA was very enriching as I was able to use my skills and knowledge in transformation of the society."*

**-Gayatri Singh**

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Publication Design by:

**ILLUMINATE**

New Delhi, India

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